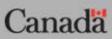
How to prepare a Discovery Grant (DG) application

Full application overview and tips (Part 1 of 3)





Natural Sciences and Engineering Research Council of Canada Conseil de recherches en sciences naturelles et en génie du Canada



SUBMIL	Life cycle of a Discovery Grant application									
	August Submission of notification of intent to apply (due Aug. 1*)	September Internal assignment to EG	October Selection of external reviewers and preliminary joint review discussions	November Submission of application (due Nov. 1*)						
	December	January Members review	February	April						
	Members receive applications and begin reviewing	applications and external reviewer reports are received	Grants competition	Announcement of results						

Discovery Grant application Overview

- Deadline: November 1* internal deadlines are earlier
- Main components:
 - Application for a grant
 - Research proposal
 - Samples of research contributions
 - Budget and justification
 - Canadian Common CV (CCV)
- Submission:
 - Research Portal

Discovery Grant updates Early career researchers

- Applicants who have an <u>independent</u> academic position for <u>5 years or less</u> at the time of submitting the notification of intent
 - Five year window adjusted for any eligible delay in research
 - All eligible leaves taken (e.g., parental, bereavement, illness of applicant or family) will now be credited as <u>twice</u> the amount of time taken (New!)
 - ECRs need to self-identify on the Research Portal at the full application stage by completing the Applicant Category module

Discovery Grant updates DND supplement and NRS

DND/NSERC DG supplement

Proposed research must fit within DND defence and security target areas

Contact: <u>dndsuppmdn@nserc-crsng.gc.ca</u> Webpage: <u>DND*/ NSERC DG supplement</u>

Northern Research Supplements (NRS)

- Updates for CY2020:
 - Boundary change: moved to the southern limit of "isolated patches of permafrost" from British Columbia to Labrador, including all of the three territories—wider area of inclusion
 - Selection criteria updated: weighted scoring applied to each criterion; more detailed feedback provided to applicants
 - Application incorporated into the Research Portal

Contact: <u>EnviroSciences-SciencesEnviro@nserc-crsng.gc.ca</u> Webpage: <u>Northern Research Supplements</u>

Discovery Grant updates Leaves of absence

** New attachment for CY2021 **

- Applicants who report an eligible leave of absence are entitled to a new attachment used to list supplemental contributions to research and to training beyond the last six years, for a period equivalent to the duration of the leave
- Supplemental contributions must be taken from the most recent active research period prior to the last six years
- Updates to the Discovery Grants program instructions for completing an application will be available in August

Discovery Grant application Delays

- Applicant delays are recorded in the CCV, under the Employment section
- HQP delays are recorded in the HQP section of the application
- In both cases, clearly explain
 - the duration (i.e., start/end dates)
 - the **impact** on your research and training (e.g., dissemination of results, ability to recruit or train HQP)

Step 1: Merit assessment

- Three equally weighted criteria:
 - Excellence of the researcher
 - Merit of the proposal
 - Contribution to training of highly qualified personnel (HQP)
- Uses six-point scale
 - From "exceptional" to "insufficient"

Specific actions to support the recruitment of a diverse group of HQP

and an inclusive research training environment are clearly defined.

Cri

ite	er	ia		Merit in	dicators				
		EXCEPTIONAL	OUTSTANDING	VERY STRONG	STRONG	MODERATE	INSUFFICIENT		
Evrallance of the	Merit of the Proposal Researcher	Acknowledged as a leader in terms of research excellence, accomplishments, and service. Contributions presented in the application are of the highest level of quality. Impact and importance of the work is clearly evident and groundbreaking. Proposed research program is clearly presented, is extremely original and innovative and is likely to have impact by leading to groundbreaking to a technology or policy that addresses socio-economic or environmental needs. Long-term vision and short-term objectives are clearly defined.	Research excellence, accomplishments and service are far superior to others. Contributions presented in the application are of high quality. Impact and importance of the work is clearly evident and influential. Proposed research program is clearly presented, is highly original and innovative and is likely to have impact by contributing to groundbreaking advances in the area, and/or leading to a technology or policy that addresses socio-economic or environmental needs. Long-term goals are clearly defined and short-term objectives are well planned.	Research excellence, accomplishments, and service are superior to others. Contributions presented in the application are above average in quality. Impact and importance of the work is clearly evident. Proposed research program is clearly presented, is original and innovative and is likely to have impact by leading to advancements and/or addressing socio-economic or environmental needs. Long-term goals are defined and short-term objectives are planned.	Research excellence, accomplishments, and service are significant. Contributions presented in the application are of good quality. Impact and importance of the work is evident. Proposed research program is clearly presented, is original and innovative and is likely to have impact and/or address socio-economic or environmental needs. Long-term goals and short-term objectives are clearly described.	Research excellence, accomplishments, and service are reasonable. Contributions presented in the application are of reasonable quality. Impact and importance of the work is somewhat evident. Proposed research program is clearly presented, has original and innovative aspects and may have impact and/or address socio-economic or environmental needs. Long-term and short-term objectives are described.	Research excellence, accomplishment, and service are below an acceptable level. Contributions presented in the application are limited in quality. Impact and importance of the work is not clearly evident. Proposed research program, as presented lacks clarity, and/or is of limited originality and innovation. Objectives are not clearly described and/or likely not attainable.		
Mer		The methodology is clearly defined and appropriate. The applica	The methodology is not clearly described and/or appropriate. The application does not clearly demonstrate how the research activities to be supported are distinct from those funded (or applied for) by other sources.						
ersonnel	Past Training of HQP	Past training is at the highest level in terms of the research training environment provided and HQP contributions to research. Most HQP move on to highly impactful positions that require skills gained through the training received.	Past training is far superior to other applicants in terms of research training environment provided and HQP contributions to research. Most HQP move on to impactful positions that require skills gained through the training received.	Past training is superior to other applicants in terms of the research training environment provided and HQP contributions to research. HQP generally move on to impactful positions that require skills gained through the training received.	Past training compares favourably with other applicants in terms of the research training environment provided and HQP contributions to research. HQP generally move on to positions that require skills gained through the training received.	Past training is modest relative to other applicants in terms of the research training environment provided and HQP contributions to research. Some HQP move on to positions that require skills gained through the training received.	Past training is below an acceptable level in terms of the research training environment provided and HQP contributions to research. HQP rarely move on to positions that require skills gained through the training received.		
Training of Highly Qualified Personnel	ophy & Research Training Plan	Training philosophy and research training philosophy and research training plans are of the highest quality: highly appropriate, clearly defined and expected to produce top quality results in terms of the overall approach and specific projects for HQP. Challenges related to equity, d to the institution and field of m	Training philosophy and research training plans are far superior: highly appropriate, clearly defined and expected to produce high quality results in terms of the overall approach and specific projects for HQP.	Training philosophy and research training plans are superior: highly appropriate, clearly defined and expected to produce quality results in terms of the overall approach and specific projects for HQP. Challenges related to equity, diversity and inclusion specific to the institution and field of research are described.	Training philosophy and research training plans are appropriate and clearly defined in terms of the overall approach and specific projects for HQP. Challenges related to equity, diversity and inclusion specific to the institution and/or field of research are described.	Training philosophy and research training plans are partially appropriate and partially defined in terms of the overall approach and specific projects for HQP. Challenges related to equity, diversity and inclusion specific to the institution and/or field of research are partially	Training philosophy and research training plans are not appropriate and not clearly defined in terms of the overall approach and specific projects for HQP. Challenges related to equity, diversity and inclusion specific to the institution and/or field of research are inaccurate		
Tra	ing Philosophy &	Specific actions to support the recr	uitment of a diverse group of HOP	Specific actions to support the recruitment of a diverse group of HQP	Specific actions to support the recruitment of a diverse group of HQP	described. Specific actions to support the recruitment of a diverse group of HQP	or not described. Specific actions to support the recruitment of a diverse group of HQP		

and an inclusive research training

environment are defined.

and/or an inclusive research training

environment are defined.

and/or an inclusive research training

environment are partially defined.

Marit indiactora

and/or an inclusive research training

defined.

environment are not appropriate or not

Step 2: Funding recommendations

- Applications grouped into 'bins' of comparable merit
- Similar overall ratings within an EG receive comparable funding

Step 1: Merit assessment

	Exceptional Outstanding		Very strong	Strong	Moderate	Insufficient	
Excellence of the researcher	x x	хх	X				
Merit of the proposal		хх	x x x				
Contribution to the training of HQP		хх	хх		X		

Outstanding – Very strong – Very strong

Step 2: Funding recommendation

Funding bin	Α	В	С	D	E	F	G	н	I	J	к	 Р
Value	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ \$

Grants competition Conference model



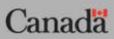
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Discovery Grant application Equity, diversity and inclusion (EDI)

Summary: EDI with evaluation criteria

Excellence of the researcher

 Applicants are asked to describe past contributions to the promotion of equity, diversity and inclusion in the research enterprise (if they participated in this way)

Merit of the proposal

 Applicants are asked to describe consideration of sex, gender and diversity in the research design (if applicable to the field of research)

Contributions to the training of HQP

- Applicants are required to describe EDI considerations in their future approaches to recruitment, training and mentoring
- Applicants are asked to describe specific actions implemented in support of EDI in their past training of HQP (if they participated in this way)

Assessment based on achievements demonstrated over the past **six** years

- Knowledge, expertise and experience
- Quality and impact of contributions to natural sciences and engineering (NSE) research
- Importance of contributions to researchers and end-users

Members will assess this using information from:

- Most significant contributions
- Samples of research contributions
 Up to 4 attached with application within the last 6 years
- Additional information on contributions
 Choices of venues, order of authors, etc.
- CCV contributions, recognitions, activities

Most significant contributions:

- Describe up to five most significant research contributions and highlight quality & impact
- List all types of research contributions
- Explain your role in collaborative research activities
- List all sources of support
- Give other evidence of impact

CCV:

- Recognitions (honors, prizes and awards, etc.)
- Activities (international collaborations, event administration, editorial activities, organizational review, knowledge and technology transfers, etc.)
- Memberships (service on committees)
- Contributions (publications, books, patents, etc.)

Assessment based on the following elements:

- Originality and innovation
- Significance and expected contributions to NSE research
- Clarity, scope of objectives, and appropriateness of methodology
- Feasibility
- Consideration of sex, gender and diversity in the research design (if applicable to the field of research)
- Appropriateness and justification for the budget
- Relationship to other research support

Members will assess this using information from:

- Research proposal (5 pages)
 - List of references (2 pages)
- Proposed expenditures and budget justification
- Relationship to other research support
 - Portal section (12000 characters)
 - CIHR and/or SSHRC summary and budget pages
 - CCV research funding history (applied & held)

Relationship to other research support All grants from CIHR and SSHRC:

- Proposed ideas, objectives and expenses are entirely distinct from support held or applied for
- Anticipated contributions to research resulting from the DG will be distinct from the ones resulting from CIHR or SSHRC support held or applied for

Relationship to other research support <u>CIHR Foundation Grants (FG):</u>

 DG applicants that hold or receive funds from a CIHR Foundation Grant must provide convincing evidence that support from DG is essential to carry out the work proposed

→ For guidance (not exhaustive):

- Could the proposed DG be supported by the FG? Could the DG be a sub-program or component of the FG program?
- Do the DG and FG have entirely distinct long-term goals? Are they entirely distinct programs of research?

Relationship to other research support Sources other than CIHR and SSHRC:

- Proposed ideas and objectives can be the same
- Proposed expenses must be distinct from support held
- Proposed expenses may be the same for support applied for, however applicants must indicate that no duplication of funds will occur if all applications are successful

Common mistakes in addressing funds from other sources:

- CCV amounts and application information do not match or are missing
- Role in joint funding is not explained
- Funding applied for not listed or not explained
- Planned expenses are not explained or overlap
- Scanned pages from CIHR and/or SSHRC are missing
- CIHR Foundation application not addressed in CCV or application for applicant holding or receiving funds

Discovery Grant application Subject matter eligibility

- NSERC supports research whose major challenges lie in the natural sciences and engineering (NSE), other than the health sciences
- The intended objective(s) of the research must primarily be to advance knowledge in one or more of the NSE disciplines
- Applicants should refer to:
 - <u>Selecting the Appropriate Federal Granting Agency</u>
 - *Updated* Addendum to the Guidelines for the Eligibility of Applications Related to Health
 - The Addendum provides examples that illustrate the eligibility of applications related to human health

- Keep in mind that two audiences read your application: expert and non-expert
- Provide a progress report on related research
- Position the research within the field and state-of-the-art
- Clearly articulate short- and long-term objectives
- Provide a detailed methodology and realistic budget
- Consider comments/recommendations you may have received for previous applications
- Integrate HQP into the proposal
- Follow research portal presentation and attachment standards

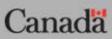
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Why is NSERC asking for information about existing challenges or barriers to inclusion?

"Achieving a more equitable, diverse and inclusive Canadian research enterprise is essential to creating the excellent, innovative and impactful research necessary to advance knowledge and understanding, and to respond to local, national and global challenges.."

Tri-agency statement on equity, diversity and inclusion (EDI)

Assessment is based on both

- the past contributions to training, and
- the future plans for training

Quality **research training at all levels** are valued, including

- undergraduate students involved in research
- graduate students and postdoctoral fellows
- technicians and research associates
- other research personnel from non-academic sectors (i.e., government or industry)

The evaluation group will assess this using information from

Application:

- Past contributions to HQP training
- HQP training plan

• CCV:

- Supervisory activities and contributions

Includes three components:

- 1. Training environment **new instructions**
- 2. HQP awards and research contributions
- 3. Outcomes and skills gained by HQP

Assessment based on training over the **past six years**, 2014-2020 for the 2021 DG competition.

Focus on quality and impact of training

1. Training environment (1/2)

 Research training and development opportunities provided for HQP (e.g., science outreach and engagement, interdisciplinary research, promoting EDI in the NSE, collaborations, interaction with the private and public sectors)

- 1. Training environment (2/2) new instructions
- Challenges or barriers encountered in ensuring an inclusive research and training environment (if they participated this way)
- Specific actions implemented to support equity and inclusion in the research training environment (if they participated this way)
 - Specific actions can occur at any stage of training
 - There is no priority or value placed on different stages
 - Applicants are not expected to participate at every stage



2. HQP awards and research contributions

- Awards and scholarships of individual HQP can be described when prior consent has been given
- HQP should be indicated in CCV using "*" on research contributions (usually as co-authors) when prior consent has been given

Applicants are instructed to summarize HQP presentations in application; <u>do not</u> list them in the CCV.

3. Outcomes and skills gained by HQP

- Most significant HQP outcomes and how applicant's training contributed to HQP's success
- Successful outcome?
 - Any outcome in which the HQP has impact
 - Impact can be in the NSE or in other fields but it must be clear how skills gained in the applicant's research training environment are being used by HQP
- Note impact of eligible delays in training (those of HQP)

Within the CCV

- With prior consent, use asterisk (*) to identify HQP co-authors in CCV
- With prior consent, include HQP present positions in CCV (career, further studies)
- Do not select "academic advisor" in CCV

Within the application

- Describe the nature of HQP studies and their level of involvement in your research
- Explain your role in any co-supervision
- Explain any delays in training (e.g., leaves taken by HQP)

Early career researchers are not rated 'Insufficient' solely due to the lack of training record.

Include two components:

- 1. Training philosophy new instructions
- 2. Research training plan

- 1. Training philosophy (1/2) new instructions
- Existing challenges or barriers to inclusion and advancement of underrepresented or disadvantaged groups specific to the applicant's research context
- Planned approach to promoting the participation of a diverse group of HQP, taking into account equity and inclusion in recruitment practices, mentorship approaches and initiatives aimed at ensuring an inclusive research and training environment

1. Training philosophy (2/2)

- Approach to training HQP, how do you intend to train future generation of scientists and engineers
- Details of mentoring approach
- Intellectual involvement of HQP in the research program
- Type of research training and development opportunities that will be provided

2. Research training plan

- Focus on quality, suitability and clarity of plan
- Suitability and inclusion of HQP in research program and specific anticipated projects within NSE
- Anticipated outcomes, planned future contributions to knowledge, and development of new skills or knowledge
- Value of projects for HQP
- Justification if any limitations to HQP training
- Explanation, as needed, of any planned cosupervision or collaboration

Discovery Grant application Tips

- Read other successful applications
- Ask colleagues and/or your RGO for comments on your application
 - Ask both experts in your field and non-experts to review
- Plan ahead and check institutional deadlines
- Use the resources available

NSERC contacts

Discovery Grants program	resgrant@nserc-crsng.gc.ca
(including eligibility)	
NSERC staff	First name.last name@nserc-crsng.gc.ca
Deadlines, acknowledgement of applications and results	Your university research grants office (RGO)
On-line services helpdesk	webapp@nserc-crsng.gc.ca

Discovery Grant application Available resources

- Discovery Grants information centre
- Discovery Grants program description
- Discovery Grants resource video
- Peer Review Manual
 - Includes information on each of the three criteria and the merit indicators
- HQP FAQ document
- Webinars on how to apply

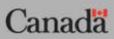
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Research Portal overview





Natural Sciences and Engineering Research Council of Canada Conseil de recherches en sciences naturelles et en génie du Canada





Research Portal



Welcome to the Research Portal

Please note that Research Portal no longer supports Internet Explorer versions 8.

We recommend upgrading to Internet Explorer 9, Google Chrome, Firefox or Safari.

Account

The Research Portal is intended for use only by individuals participating in the preparation of applications/nominations for funding from the Canada Research Chairs, the Research Support Fund, and other programs of the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council of Canada (SSHRC), in the administration of awards, and in the merit review of applications.

Before using the Research Portal, you must read the <u>Terms and conditions</u> and <u>Transparency</u> (see below). When you login and use this system, it means that you understand these policies and conditions and you consent to the use of your personal information for administrative purposes.

Notice: Maintenance Window

This system will normally be unavailable to users Saturdays from 7:30 to 9:30 a.m. (eastern), as well as on the second Wednesday of each month from 6:00 to 10:00 p.m. (eastern).

Sign In		
Email:		
Email		
Password:		
Password		
💕 Sign In		
New here? Create account		
I forgot my <u>password</u> .		
	Version:	11.4.0.0

Terms and conditions | Transparency

https://portal-portail.nserc-crsng.gc.ca/s/login.aspx

Collection of Self-Identification Data

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Collection of Self-Identification Data

Age		
What is your date of birth? (DD/MM/YYYY)	DD/MM/YYYYY	
I prefer not to answer		
Gender		
Select the option that you identify with.	I prefer not to answer	•
Indigenous Identity		
Do you identify as Indigenous; that is First N	ations (North American India	n), Métis, or Inuit?
I prefer not to answer		~
If "Yes", select the options that you identify v	with.	
select		
I prefer not to answer		
Disabilities		
Do you identify as a person with a disability?		
Note: Person with a disability is a person who or learning impairment and:	has a long-term or recurring	g physical, mental, sensory, psychiatric
 Who considers themselves to be disade Who believes that an employer or pote employment by reason of that impairm Includes persons whose functional limit in their current job or workplace. 	ential employer is likely to cor nent; and	nsider them to be disadvantaged in
I prefer not to answer		•
Visible Minorities		
Do you identify as a member of a visible min	ority in Canada?	
Note: Visible minority refers to whether a per Employment Equity Act and, if so, the visible Equity Act defines visible minorities as "perso	minority group to which the	person belongs. The Employment

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Insight Development Grant			2018-11-05 12:00:00)19-07-28):00:00	🚽 Create
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Navigating the research portal

Application Overview 💕 Sign out 4 106 days 10 hours 21 minutes until the funding agency deadline date; please consult your institution regarding internal deadlines, if applicable. Deadline Date: November 01, 2019 20:00 (eastern) Yellow triangle Application = incomplete Status Title nding Opportunity Action Stage Updated The crystal stru covery Grants Program -Application 2019-07-18 Edit Preview Individual 09:36:28 Module Status Module Name Module Name Status Status ▲ Identification A Summary of Proposal Relationship to Other Research Support Proposed Expenditures ▲ Past Contributions to HQP Training HQP Training Plan Most Significant Contributions A Additional Information on Contributions Δ A Activity Details **Eligibility Profile**

Attachments			
Status Title	Document Type	Updated	Action
Â	Proposal	2019-07-18 09:36:28	🖉 Attach
A	Budget Justification	2019-07-18 09:36:28	/ Attach

Identification

Application - Discovery Gr	ants Program - Individual			💕 Sign out
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Applicant Category				
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Department/Division (required)	Biochemistry, Institute of		•	
Application				
Application Title (required)	The crystal structure of DNA			
Language of the Application (required)	○English ○French			
Suggested Evaluation Group (required)	1501 Genes, Cells and Molecules			~

Supplements/Joint Initiatives

Supplements/Joint Initiatives				
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Consult the Discovery Grant - Northern	Discovery Grant Supplement and the description Research Supplement (NRS) program description Discovery Grant also apply to the Northern Resea	1.		able of Contents
To be considered for one or more Supplements or Joint Initiatives, select all	DND/NSERC Discovery Grant Supplement *	O Yes	O No	Show Table
that apply (required)	Northern Research Supplement (NRS) *	O Yes	O No	

*DND: Department of National Defence

Leaves of absence

Leaves of absence Consult the Discovery Grants Program instructions for completing an application for details regarding supplemental contributions to research and training in the event of eligible leaves of absence taken in the last six years. I entered one or more eligible leaves of absence taken in the last six years. I entered one or more eligible leaves of of this application (required) OYes ONo for this application (required) OYes ONo Save and validate Save and next Description Overview OYes ONO Complete the optimized of the opti

tatus Title	Document Type	Updated	Action
<u>ه</u>	Proposal	2020-06-19 14:45:05	🖉 Attach
A	Budget Justification	2020-06-19 14:45:05	🖉 Attach
Ð	Other Support Sources (abstracts, budgets)	2020-06-19 14:45:05	🖉 Attach
e	List of References	2020-06-19 14:45:05	🖉 Attach
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Eligibility Profile

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the institution, and also to the information	in your CCV. Consult the Eligibili	will administer your application. It must correspond to the <u>ity Criteria – For Faculty</u> , and/or contact your Research Gr d an NSERC grant and will not be seen or used in the adjuc	ants Office for more information. This
Academic Appointment			
I hold an academic appointment at an eligible Canadian postsecondary institution.	⊖Yes ⊖No		
I will hold an academic appointment at an eligible Canadian postsecondary institution.	O'Yes ONo	Expected Start Date	e:
Academic Position			
Official Title of Position	Select or enter value		×
Postsecondary Institution	Select		Clear Selection
Department/Division	Select or enter value		Clear Selection
The position I currently hold or will hold is a tenured, tenure-track or lifetime professor emeritus at an eligible Canadian university.	⊖Yes ⊖No		
The position I currently hold or will hold is an indeterminate (i.e. with no end date) academic position with an eligible Canadian university, other than tenured, tenure-track or lifetime professor emeritus.	OYes ONo		

Eligibility Profile

- The position I currently hold or will hold is OYes ONo a term or contract academic position of no less than three years at an eligible Canadian university.
- In addition to the academic position OYes ONo named above, I hold a remunerated position at an <u>eligible Canadian institution</u>.
- In addition to the academic position OYes ONo named above, I hold a position outside the university sector.
 - I hold a position outside of Canada. OYes ONo
- I am enrolled in a graduate program in the OYes ONo natural sciences or engineering, or I hold a postdoctoral position.

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Summary of the proposal

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Proposal Expenditures

Application - Discovery Grants Program - Individual

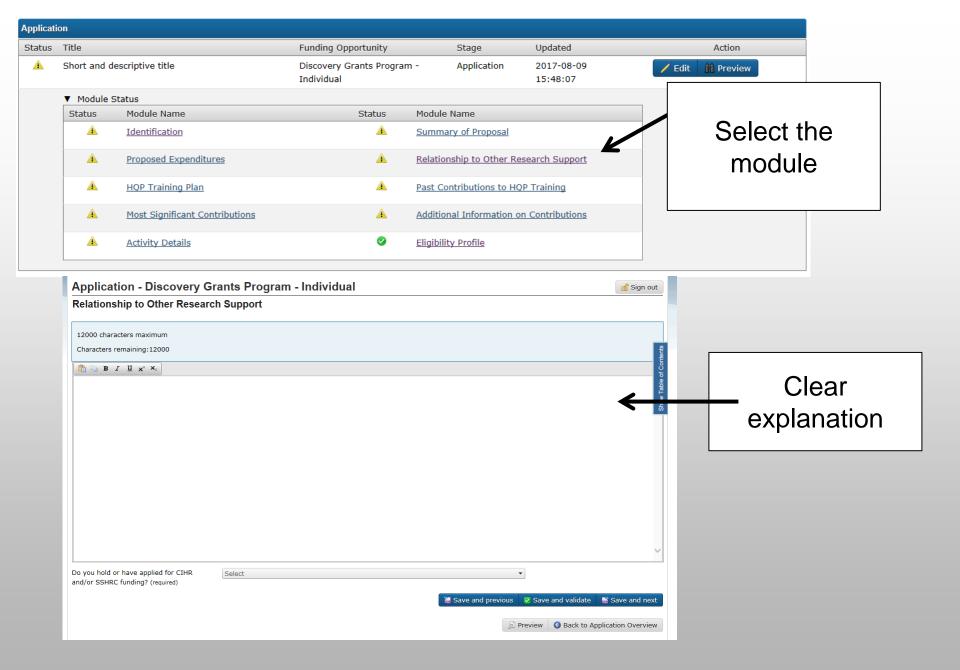


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Proposal Expenditures

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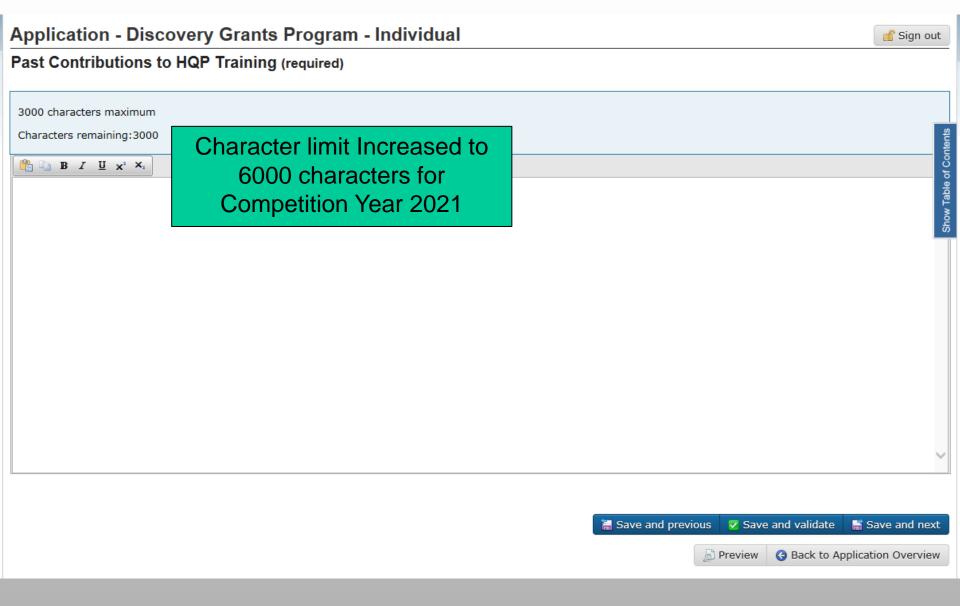


Relationship to Other Research Support

HQP training plan

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Past contribution to HQP training



Most Significant Contributions

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Additional Information on Contributions

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Activity details

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Application - Discovery Grants Program - Individual

Activity Details

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Certification Requirements					a of C
Does the proposed research involve humans as research participants? (required)	OYes ONo		Does the proposed research involve animals? (required)	OYes	oNO Show Table of Contents
Does the proposed research involve human pluripotent stem cells? (required)	⊖ _{Yes} ⊖ _{No}				
Environmental Impact					
A. Will any phase of the proposed research take place on federal lands in Canada, other than lands under the administration and control of the Commissioner of Yukon, the Northwest Territories or Nunavut, as interpreted in section 2(1) of the <u>Canadian</u> <u>Environmental Assessment Act, 2012</u> (CEAA 2012)? (required)	OYes ONo		B. Will any phase of the proposed research take place outdoors and outside of Canada? (required)	OYes	ONo
C. (i) Will the grant permit a designated project, as listed in the CEAA 2012 <u>Regulations Designating Physical Activities</u> (RDPA), to be carried out in whole or in part? (required)	⊖ _{Yes} ⊖ _{No}	OR	 (ii) Will any phase of the proposed research depend on a designated project, as listed in the RDPA, being carried out by a third party? <u>Regulations Designating</u> <u>Physical Activities</u> (required) 	Oyes	∩ _{No}
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Activity details

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Attachments

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Proposal	Add Attachment		
 General Presentation: Body text in a minimum 12 pt Times New Roman font Single-spaced, with no more than 6 lines of type per inch All margins set at a minimum of 3/4" (1.87 cm) 	Title (required)		
 Your file must meet the following specifications: PDF format (.pdf extension); unprotected Maximum file size of 10 mb 8 ½" x 11" (216 mm x 279 mm) or A4 (210 mm x 297 mm) Maximum 5 pages 	Browse		

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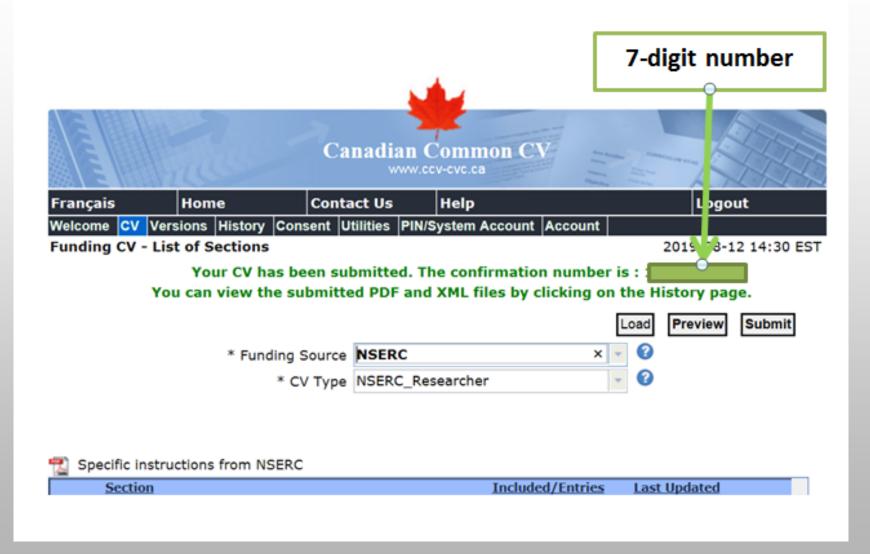
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You are about to submit and share your electronic Curriculum Vitae with other institutions. Once such information is successfully forwarded, the designated institution will be responsible for the management and protection of the personal information shared. Please note: for privacy inquiries, you must contact each institution directly. You agree to share your CV and personal information with the institutions you have chosen here. For additional details please see the Privacy Notice Statement.

Important Notices Modified: 2019-06-25 13:44 Top of Page



Attach CCV

	Budget Justification	2019-07-18 09:36:28	🖉 Attach
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•	List of References	2019-07-18 09:36:28	🖉 Attach
•	Samples of Research Contributions	2019-07-18 09:36:28	🖉 Attach
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Uploading CCV

Canadian Common CV Upload

See the <u>instructions</u> on how to use the Canadian Common CV (CCV) for information on completing and attaching your CCV.

Note: To successfully upload your CCV, the first name and family name used to create your CCV site account **must be identical** to those used to create your Research Portal account. As well, the email address used to create your Research Portal account **must be identical** to at least one of the emails you listed on the CCV site (i.e., the email used to create your CCV account, or any of the emails you included in the Email section of your CCV).

Research Portal: To change your family name, first name and/or email address, go to User Profile.

CCV: To change your family name, first name and/or email address, log into the CCV and click **"Account"** in the top menu bar. To change any other email addresses included in your CCV, go to the Email section of the relevant CCV template.

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Export application to PDF

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Submitting an application

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