

1. Directed Reading Course Description

[Elaborate the topic to be covered and a detailed outline of the content.]

2. Course Learning Outcomes

Learning outcomes and learning objectives are different. Course objectives are generally what the professor wants to accomplish, learning outcomes are what the student should know and be able to do at the end of the course.

At the end of this course, the student will be able to:

1. Describe...

2. Differentiate...

3. Apply...

4. Distinguish...

5. Create...

3. Links between Course Learning Outcomes and PhD Program Learning Goals

[just click all that apply]

<input type="checkbox"/>	Learning Goal 1: <i>Synthesize, evaluate, and generate research in management in one's field of study</i>
<input type="checkbox"/>	Learning Goal 2: <i>Demonstrate mastery of advanced methodological and analytical approaches required to develop and carry out a program of research</i>
<input type="checkbox"/>	Learning Goal 3: <i>Demonstrate advanced oral and written communication skills for academic and non-academic audiences</i>
<input type="checkbox"/>	Learning Goal 4: <i>Abide by the highest levels of ethics in the conduct of research and develop a sense of civic responsibility related to management research</i>
<input type="checkbox"/>	Learning Goal 5: <i>Establish oneself as an independent research professional in one's chosen career path</i>

4. Pedagogical Methods (Edit or elaborate as required)

The pedagogical methods used will include but will not be restricted to the following:

1. Personal research and reading of relevant articles. A (preliminary) list is provided in section 6 Core Readings/Starting Bibliography; and
2. Regular meetings with the professor on a weekly basis or as required.

5. Approach to Distance Learning

Describe the structure of the course and the approach to distance learning:

Frequency of meetings with the professor ex. weekly or as required.

Describe any specific technologies that the **student** will need to use, how to access these technologies and reference procedures to follow (e.g., include URL to note location of **meetings**).

6. Methods Used to Evaluate Student Performance

Method of Evaluation:

E.g. What will the focus and length of your final paper or project be?

[List the methods here: reports, assignments etc. NOTE: The passing grade in all courses at the PhD level is 70% (B).]

7. Core Readings/Starting Bibliography:

List the books, articles, etc. that will represent your initial reading list. Note that this may have to be expanded on through research related to your declared topic.

Space for additional notes or comments: