

MHS 6998 Directed Readings (3 units)

**Title/Topic:**

**Additional Information (required):** (Indicate which of the M.Sc.(MHS) program requirements this directed reading will satisfy – i.e. “This will replace one of the field courses”):

**Course Syllabus**

Session and Year (i.e. Winter 2023):

**Professor:**

**Office:**

**Telephone:**

**E-Mail:**

The evaluation is based on the following elements (to be determined by the supervising professor)

Course Deliverable	Due Date	Weight on Final Grade

## 1. Directed Reading Course Description

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*[Elaborate the topic to be covered and a detailed outline of the content.]*

## 2. Course Learning Outcomes

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Learning outcomes and learning objectives are different. Course objectives are generally what the professor wants to accomplish, learning outcomes are what the student should know and be able to do at the end of the course.

At the end of this course, the student will be able to:

1. Describe...

2. Differentiate...

3. Apply...

4. Distinguish...

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5. Create...

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### 3. Links between Course Learning Outcomes and PhD Program Learning Goals

*[just click all that apply]*

	<b>Learning Goal 1.</b> Demonstrate the ability to recognize and articulate research problems related to healthcare systems.
	<b>Learning Goal 2.</b> Demonstrate original and critical thinking, and the ability to develop theoretical concepts.
	<b>Learning Goal 3.</b> Demonstrate knowledge of the different approaches and methods used in the conduction of research.
	<b>Learning Goal 4.</b> Demonstrate an awareness of, and sensitivity to, the social, ethical, political and security and privacy impacts of conducting health systems research.
	<b>Learning Goal 5.</b> Demonstrate awareness of the importance of knowledge translation and competence in its execution.

### 4. Pedagogical Methods (Edit or elaborate as required)

The pedagogical methods used will include but will not be restricted to the following:

1. Personal research and reading of relevant articles. A (preliminary) list is provided in section 6 Core Readings/Starting Bibliography; and
2. Regular meetings with the professor on a weekly basis or as required

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## 5. Approach to Distance Learning

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Describe the structure of the course and the approach to distance learning:

**Frequency of meetings with the professor ex. weekly or as required.**

Describe any specific technologies that the **student** will need to use, how to access these technologies and reference procedures to follow (e.g., include URL to note location of **meetings**).

## 6. Methods Used to Evaluate Student Performance

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**Method of Evaluation:**

E.g. What will the focus and length of your final paper or project be?

*[List the methods here: reports, assignments etc. NOTE: The passing grade in all courses at the PhD level is 70% (B).]*

7. Core Readings/Starting Bibliography:

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List the books, articles, etc. that will represent your initial reading list. Note that this may have to be expanded on through research related to your declared topic.

Space for additional notes or comments: