

MGT 6998 Directed Readings (3 units)

Title/Topic:

Additional Information (required): (Indicate which of the M.Sc. program requirements this directed reading will satisfy – i.e. “This will replace one of the field courses”):

Course Syllabus

Session and Year (i.e. Winter 2023):

Professor:

Office:

Telephone:

E-Mail:

The evaluation is based on the following elements (to be determined by the supervising professor)

Course Deliverable	Due Date	Weight on Final Grade

1. Directed Reading Course Description

[Elaborate the topic to be covered and a detailed outline of the content.]

2. Course Learning Outcomes

Learning outcomes and learning objectives are different. Course objectives are generally what the professor wants to accomplish, learning outcomes are what the student should know and be able to do at the end of the course.

At the end of this course, the student will be able to:

1. Describe...

2. Differentiate...

3. Apply...

4. Distinguish...

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5. Create...

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3. Links between Course Learning Outcomes and PhD Program Learning Goals

[just click all that apply]

	Learning Goal 1. Depth and breadth of knowledge Evaluate academic or practitioner research in their management concentration to determine its value to management scholarship and practice.
	Learning Goal 2. Research and scholarship Select a research design and/or analytical technique applicable to their management concentration to address a specific research question.
	Learning Goal 3. Level of application of knowledge Develop a concept in their management concentration by comparing, critiquing, and/or integrating relevant literatures to enhance its impact. (Thesis option only) Contrast concepts, approaches, or techniques in their management concentration to formulate practical solutions. (Research project options only)
	Learning Goal 4. Professional capacity/autonomy Make ethical decisions by recognizing ethical dilemmas in the conduct or application of research in their management concentration. Identify unique contextual factors by consulting applicable resources to apply their management concentration's concepts to a specific problem.
	Learning Goal 5. Level of communication skills Communicate ideas, issues, and conclusions using practices and terminology expected in their management concentration and more broadly in business/management settings to mobilize knowledge.
	Learning Goal 6. Awareness of limits of knowledge Explore alternative perspectives to address specific questions in their management concentration.

4. Pedagogical Methods (Edit or elaborate as required)

The pedagogical methods used will include but will not be restricted to the following:

1. Personal research and reading of relevant articles. A (preliminary) list is provided in section 6 Core Readings/Starting Bibliography; and
2. Regular meetings with the professor on a weekly basis or as required

5. Approach to Distance Learning

Describe the structure of the course and the approach to distance learning:

Frequency of meetings with the professor ex. weekly or as required.

Describe any specific technologies that the **student** will need to use, how to access these technologies and reference procedures to follow (e.g., include URL to note location of **meetings**).

6. Methods Used to Evaluate Student Performance

Method of Evaluation:

E.g. What will the focus and length of your final paper or project be?

[List the methods here: reports, assignments etc. NOTE: The passing grade in all courses at the PhD level is 70% (B).]

7. Core Readings/Starting Bibliography:

List the books, articles, etc. that will represent your initial reading list. Note that this may have to be expanded on through research related to your declared topic.

Space for additional notes or comments: